Philosophy & Educ Sts: Philosophy and History of Education 5440

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Good evening,

On Monday, April 8th, the Themes II Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Citizenship for a Diverse and Just World reviewed a course proposal for Philosophy/ESPHE 5440 to be included in the Citizenship for a Diverse and Just World GEN Theme.

The reviewing faculty unanimously approved the request with four contingencies and one recommendation:

- **Contingency:** The reviewing faculty ask that the units modify the syllabus heading (pg. 1) to include the College of Arts and Sciences, as this course is cross-listed and is a part of the curriculum in both the College of Arts and Sciences and the College of Education and Human Ecology.
- **Contingency:** The reviewing faculty request that the units use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 6), which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the Arts and Sciences Curriculum and Assessment Services website.
- Contingency: Changes to University policies recently (03-01-2024) necessitated that the Arts and Sciences Curriculum Committee update the list of required syllabus statements for all syllabi to include a new statement on religious accommodations. The new version is a result of a directive by the Executive Vice President and Provost and can be found here on the ASC Curriculum and Assessment Services website. The reviewing faculty thank the units for replacing the previous statement found on pg. 7 of the syllabus.
- **Contingency:** The reviewing faculty ask that the units include in the syllabus the Academic Misconduct statement that is required for all syllabi in the College of Arts and Sciences. This should replace the statement currently found on pg. 6 of the syllabus. The statement can be found in an easy-to-copy/paste format on the <u>Arts and Sciences Curriculum and Assessment Services website</u>.
- Recommendation: The reviewing faculty recommend that the units use the most recent version of the Mental Health Statement (syllabus, pg. 7), as the name and phone number of the Suicide/Crisis hotline have changed. The updated statement can be found in an easy-to-copy/paste format on the ASCCAS website.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu <u>before</u> this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Phil/ESPHE 5440 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Ila Nagar (faculty Chair of the ThemesII Subcommittee; cc'd on this e-mail), Birgitte Soland (faculty Chair of the Citizenship TAG; also cc'd on this email) or me.

Best, Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.